## DRAFT PERFORMANCE BANDS

## **TAMIL CONTINUERS**

The typical performance in this band:

Band 6	<ul> <li>initiates and sustains conversation through an exchange of relevant information and ideas expressed accurately and fluently</li> <li>demonstrates the ability to justify and substantiate a point of view</li> <li>demonstrates an extensive knowledge of language structures, vocabulary, syntax, idiom, colloquialisms and grammar</li> <li>uses Tamil accurately and creatively to communicate a range of ideas and opinions appropriate to audience and purpose</li> <li>demonstrates an extensive ability to manipulate language authentically and creatively</li> </ul>
	<ul> <li>demonstrates an extensive ability to manipulate language authemetary and electricity and to structure and sequence ideas and information effectively and coherently</li> <li>demonstrates an excellent understanding of register, genre and text types</li> <li>demonstrates an excellent global understanding of spoken and written texts and the ability to identify specific detail by summarising, interpreting and evaluating information and ideas</li> </ul>
Band 5	<ul> <li>sustains conversation through an exchange of relevant information and ideas fluently but with minor inaccuracies in grammar and syntax</li> <li>demonstrates a thorough understanding of language structures, vocabulary, syntax, idiom, colloquialisms and grammar</li> <li>uses Tamil accurately to communicate a range of ideas and opinions appropriate to audience and purpose</li> <li>demonstrates the ability to manipulate language authentically and creatively and to structure and sequence ideas and information effectively and coherently</li> <li>demonstrates a thorough understanding of register, genre and text types</li> <li>demonstrates a thorough global understanding of spoken and written texts and the ability to autrent most relevant detail by summarizing and intermeting information</li> </ul>
Band 4	<ul> <li>ability to extract most relevant detail by summarising and interpreting information and ideas</li> <li>exchanges information and ideas with some hesitation and some errors in language structures, vocabulary, grammar and syntax reflecting some interference from other languages</li> <li>demonstrates a sound knowledge of language structures, vocabulary, syntax, idiom, colloquialisms and grammar</li> <li>uses Tamil to convey information with some regard to context, purpose and audience</li> <li>demonstrates some ability to manipulate language authentically and to structure and link ideas effectively and coherently</li> <li>demonstrates some understanding of register, genre and text types</li> <li>demonstrates a sound global understanding of spoken and written texts and the ability to extract some relevant detail</li> </ul>
Band 3	<ul> <li>communicates using simple language structures, with frequent hesitation and errors in vocabulary, grammar and syntax reflecting interference from other languages</li> <li>demonstrates a basic command of written Tamil with inaccuracies in language structures, vocabulary and spelling</li> <li>demonstrates limited ability to structure and link ideas</li> <li>observes some of the conventions of register and text type</li> <li>demonstrates a limited global understanding of written and spoken texts and the ability to identify some detail</li> </ul>
Band 2	<ul> <li>communicates a limited range of ideas using simple language structures, with frequent hesitation and errors in vocabulary, grammar and syntax</li> <li>demonstrates a rudimentary understanding of written Tamil with errors in language structures, vocabulary and spelling</li> <li>identifies isolated and often irrelevant detail with little or no global understanding of written and spoken texts</li> <li>links some ideas and information</li> </ul>
Band 1	